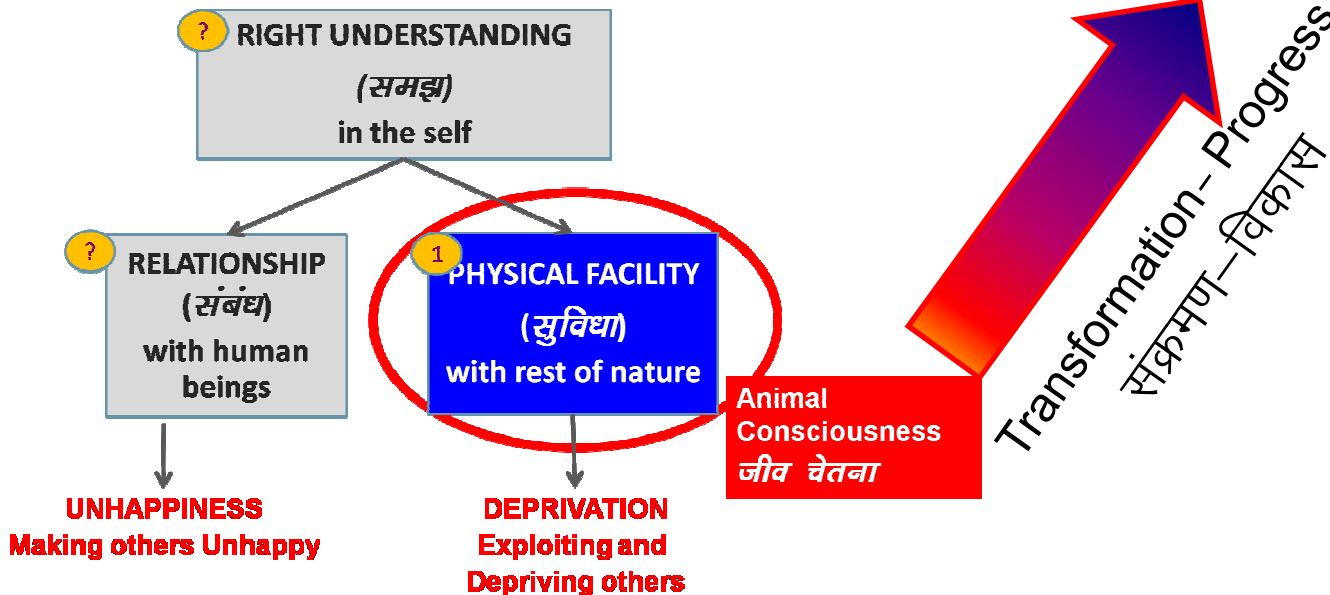
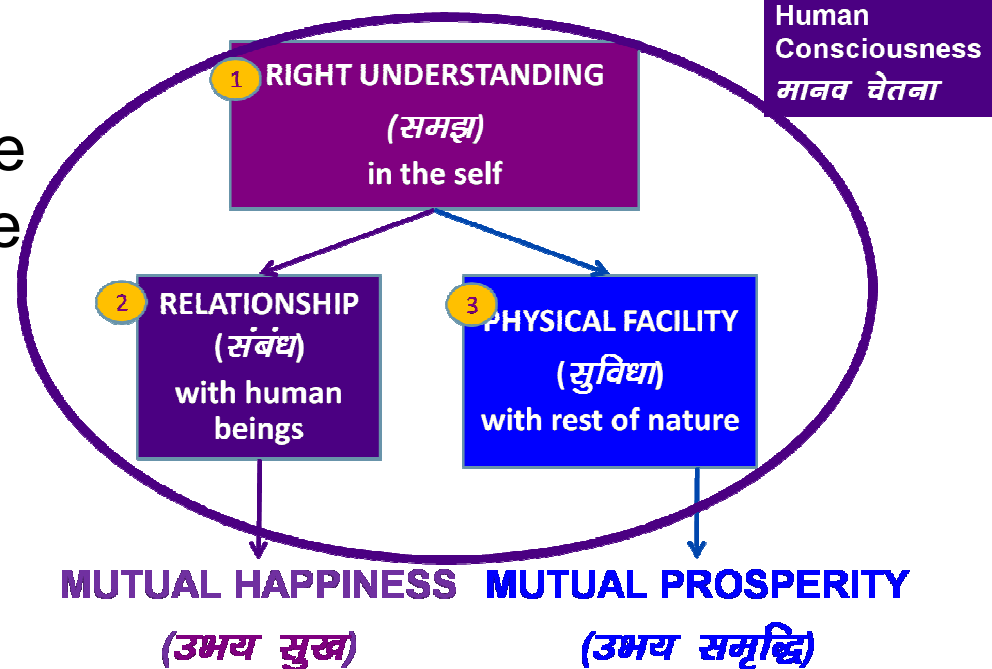


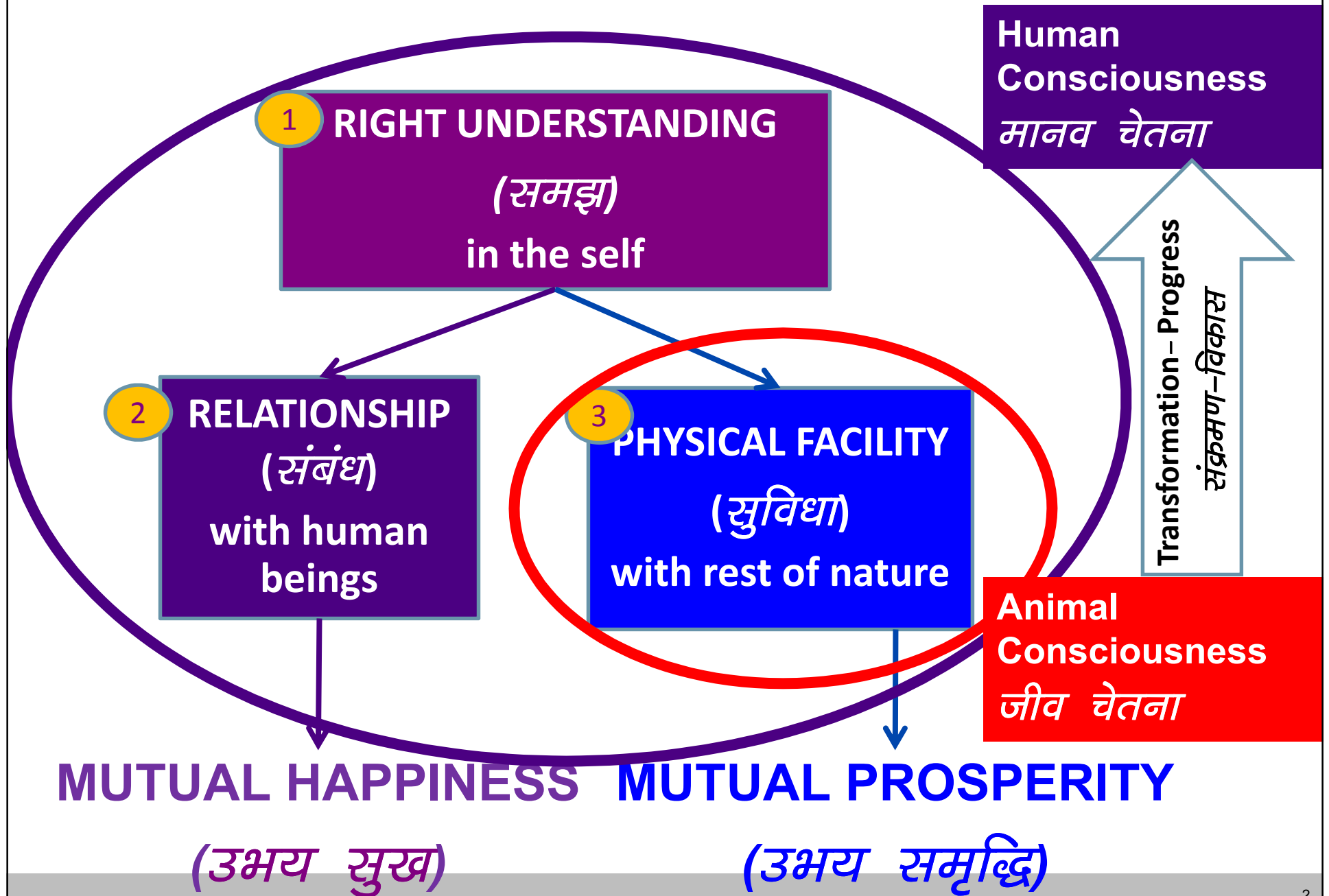
# Role of Education-Sanskar: Enable Transformation

The role of education is to facilitate the development of the competence to live with Definite Human Conduct

शिक्षा की भूमिका मानव में निश्चित मानवीय आचरण से जीने की योग्यता विकसित करना है।



# Role of Education-Sanskar: Enable Transformation



# Human Consciousness Leading to Universal Human Order

Human  
Consciousness  
मानव चेतना

1 **RIGHT UNDERSTANDING**  
in the Self  
– Understanding Harmony  
in Individual, Family,  
Society, Nature/Existence

2 **JUSTICE in**  
**RELATIONSHIP**  
with Human  
Being  
- from Family to  
World Family

3 **PARTICIPATION in**  
**LARGER ORDER**  
with Nature  
- From Family  
Order to World  
Family Order

MUTUAL HAPPINESS FULFILMENT of HUMAN GOAL  
UNDIVIDED SOCIETY UNIVERSAL HUMAN ORDER

# Self-exploration, Self-investigation

## 1. Content of Self Exploration:

a. Desire (चाहना) - Aim, Purpose – Happiness, Prosperity → Continuity

b. Program (करना) – Process of achieving the desire

Happiness = To be in Harmony



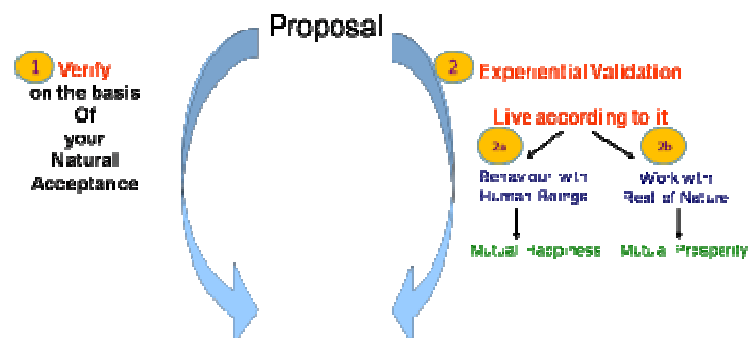
To understand Harmony & to live in harmony at all 4 levels:

1. Harmony in the Individual
2. Harmony in Family
3. Harmony in Society
4. Harmony in Nature/Existence

## 2. Process of Self Exploration

### Self-verification

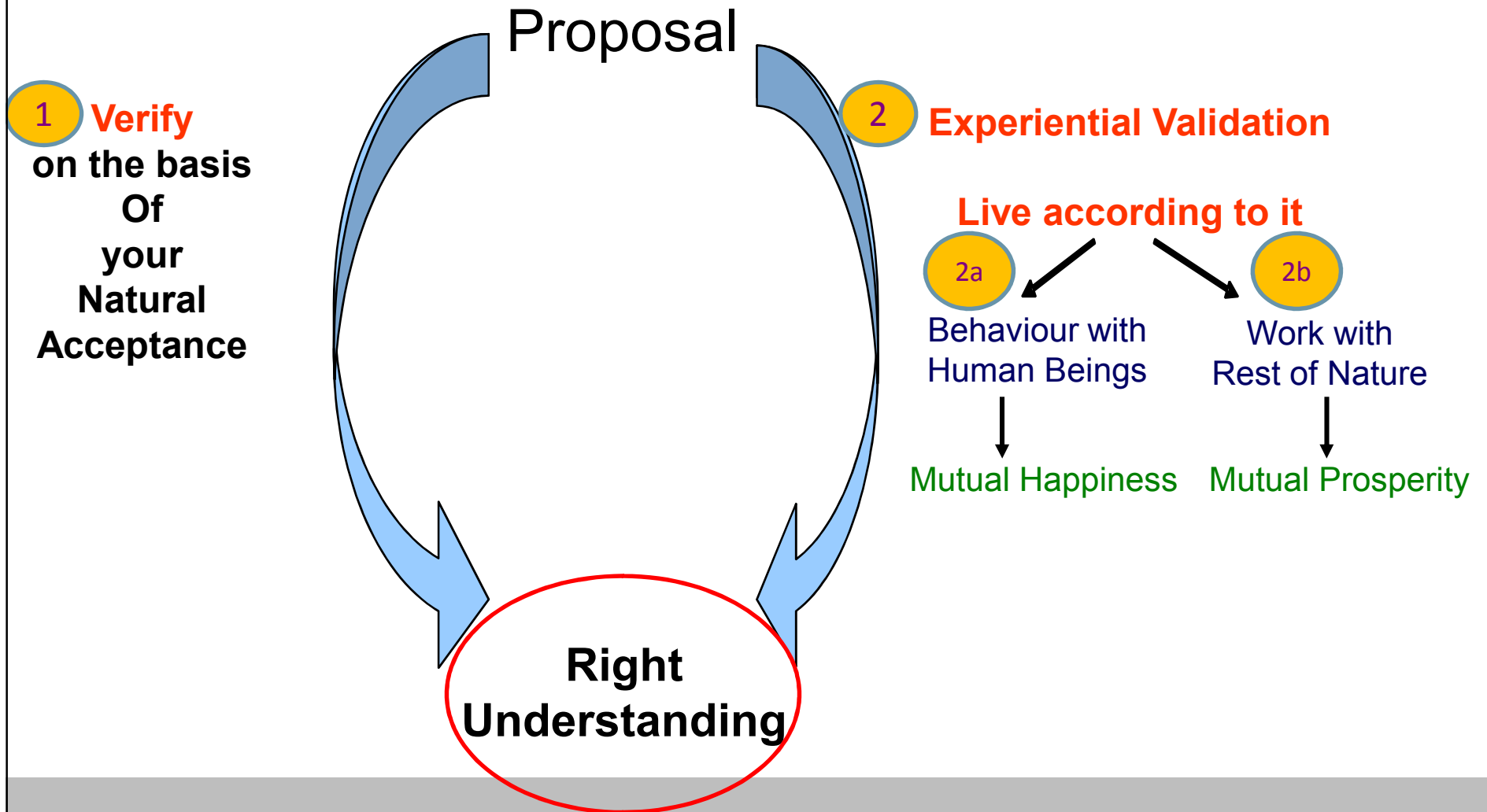
Whatever is said is a Proposal (Do not accept it to be true)  
Verify it on your own right



# Process of Self-verification

Whatever is said is a **Proposal** (**Do not accept it to be true**)

**Verify** it on your own right



## Scope of this Workshop

Knowing your Natural Acceptance  
What you really want to be (INTENTION)

स्वत्व



Living in accordance with your Natural Acceptance  
Living in harmony within

स्वतंत्रता

- behaviour with human being → mutual happiness
- work with rest of nature → mutual prosperity



Living in harmony with entire existence

स्वराज्य

- Justice with human being – family to world family  
→ **undivided society**
- Harmony with nature – family order to world family order  
→ **universal human order**

# **Harmony in the Human Being**

**Understanding Human  
being as Coexistence of  
Self (I) & Body**

# Self-exploration, Self-investigation

## 1. Content of Self Exploration:

- a. Desire (चाहना) - Aim, Purpose – Happiness, Prosperity → Continuity
- b. Program (करना) – Process of achieving the desire, action

Happiness = To be in Harmony



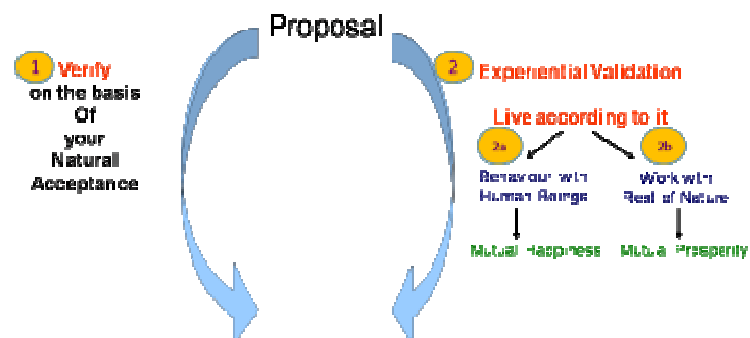
To understand Harmony & to live in harmony at all 4 levels:

### 1. Harmony in the Human Being

- 2. Harmony in the Family
- 3. Harmony in the Society
- 4. Harmony in Nature/Existence

## 2. Process of Self Exploration Self-verification

Whatever is said is a Proposal (Do not accept it to be true)  
Verify it on your own right





**Human Being**

मानव

**Self (I)**

मैं

**Co-existence**

सहअस्तित्व

**Body**

शरीर



| Human Being<br>मानव              |  | Self (I)<br>मैं | ← Co-existence<br>सहअस्तित्व → | Body<br>शरीर  |
|----------------------------------|--|-----------------|--------------------------------|---|
| <b>Need</b><br>आवश्यकता          | <b>Happiness (e.g. Respect)</b><br>सुख (जैसे सम्मान) |                 |                                | <b>Physical Facility (e.g. Food)</b><br>सुविधा (जैसे भोजन)                          |
| <b>In Time</b><br>काल में        | <b>Continuous</b><br>निरन्तर                         |                 |                                | <b>Temporary</b><br>सामयिक  |
| <b>In Quantity</b><br>मात्रा में | <b>Qualitative (is Feeling)</b><br>गुणात्मक (भाव है) |                 |                                | <b>Quantitative (Required in Limited Quantity)</b><br>मात्रात्मक (सीमित मात्रा में) |

Are these needs are of different types or of same type?

Are both types of needs important / Do we want fulfillment of both types of needs?

Are we working to fulfill both types of needs?

What is the priority between the needs of the Self (I) & the needs of the Body?

| Human Being<br>मानव                  |   | Self (I)<br>मैं | ← Co-existence<br>सहअस्तित्व → | Body<br>शरीर  |
|--------------------------------------|---|-----------------|--------------------------------|---|
| <b>Need</b><br>आवश्यकता              | <b>Happiness (e.g. Respect)</b><br>सुख (जैसे सम्मान)            |                 |                                | <b>Physical Facility (e.g. Food)</b><br>सुविधा (जैसे भोजन)                          |
| <b>In Time</b><br>काल में            | <b>Continuous</b><br>निरन्तर                                    |                 |                                | <b>Temporary</b><br>सामयिक  |
| <b>In Quantity</b><br>मात्रा में     | <b>Qualitative (is Feeling)</b><br>गुणात्मक (भाव है)            |                 |                                | <b>Quantitative (Required in Limited Quantity)</b><br>मात्रात्मक (सीमित मात्रा में) |
| <b>Fulfilled By</b><br>पूर्ति के लिए | <b>Right Understanding &amp; Right Feeling</b> सही समझ, सही भाव |                 |                                | <b>Physio-chemical Things</b><br>भौतिक-रासायनिक वस्तु                               |

The needs of the Body can not be fulfilled by Right Understanding, Right Feelings alone  
The needs of the Self can not be fulfilled by Physio-Chemical Things

Both type of needs have to be understood separately  
Both type of needs have to be fulfilled separately

**In living, what is the priority?**

**How much time & effort is spent for right understanding & right feelings?**

**How much time & effort is spent for physical facility?**

| Human Being<br>मानव                  |   | Self (I)<br>मैं   | ← Co-existence<br>सहअस्तित्व → | Body<br>शरीर |
|--------------------------------------|---|---|--------------------------------|--------------|
| <b>Need</b><br>आवश्यकता              | <b>Happiness (e.g. Respect)</b><br>सुख (जैसे सम्मान)            | <b>Physical Facility (e.g. Food)</b><br>सुविधा (जैसे भोजन)                          |                                |              |
| <b>In Time</b><br>काल में            | <b>Continuous</b><br>निरन्तर                                    | <b>Temporary</b><br>सामयिक  |                                |              |
| <b>In Quantity</b><br>मात्रा में     | <b>Qualitative (is Feeling)</b><br>गुणात्मक (भाव है)            | <b>Quantitative (Required in Limited Quantity)</b><br>मात्रात्मक (सीमित मात्रा में) |                                |              |
| <b>Fulfilled By</b><br>पूर्ति के लिए | <b>Right Understanding &amp; Right Feeling</b> सही समझ, सही भाव | <b>Physio-chemical Things</b><br>भौतिक-रासायनिक वस्तु                               |                                |              |
| <b>Activity</b><br>क्रिया            | <b>Desire, Thought, Expectation...</b><br>इच्छा, विचार, आशा...  | <b>Eating, Walking...</b><br>खाना, चलना...  |                                |              |
| <b>In Time</b><br>काल में            | <b>Continuous</b><br>निरन्तर                                    | <b>Temporary</b><br>सामयिक  |                                |              |

| Human Being<br>मानव                  |  | Self (I)<br>मैं   | ← Co-existence<br>सहअस्तित्व → | Body<br>शरीर |
|--------------------------------------|--|---|--------------------------------|--------------|
| <b>Need</b><br>आवश्यकता              | <b>Happiness (e.g. Respect)</b><br>सुख (जैसे सम्मान)                                     | <b>Physical Facility (e.g. Food)</b><br>सुविधा (जैसे भोजन)                          |                                |              |
| <b>In Time</b><br>काल में            | <b>Continuous</b><br>निरन्तर   | <b>Temporary</b><br>सामयिक  |                                |              |
| <b>In Quantity</b><br>मात्रा में     | <b>Qualitative (is Feeling)</b><br>गुणात्मक (भाव है)                                     | <b>Quantitative (Required in Limited Quantity)</b><br>मात्रात्मक (सीमित मात्रा में) |                                |              |
| <b>Fulfilled By</b><br>पूर्ति के लिए | <b>Right Understanding &amp; Right Feeling</b> सही समझ, सही भाव                          | <b>Physio-chemical Things</b><br>भौतिक-रासायनिक वस्तु                               |                                |              |
| <b>Activity</b><br>क्रिया            | <b>Desire, Thought, Expectation...</b><br>इच्छा, विचार, आशा...                           | <b>Eating, Walking...</b><br>खाना, चलना...  |                                |              |
| <b>In Time</b><br>काल में            | <b>Continuous</b><br>निरन्तर   | <b>Temporary</b><br>सामयिक  |                                |              |
| <b>Response</b>                      | <b>Knowing, Assuming, Recognising, Fulfilling</b><br>जानना, मानना, पहचानना, निर्वाह करना | <b>Recognising, Fulfilling</b><br>पहचानना, निर्वाह करना                             |                                |              |

# Knowing & Assuming

Knowing, Assuming, Recognizing, Fulfilling

Problem समस्या

Education-Sanskar

Resolution

समाधान

**Preconditioning or Assuming without Knowing**

**Assumptions keep changing**

**Conduct is indefinite (Dependence, Partantrata)**

**Knowing through self-verification**

- on the basis of Natural Acceptance &
- on the basis of living accordingly

**Assumptions are definite (on the basis of Knowing)**

**Conduct is definite (Swatantrata)**

Knowing

= To see reality as it is (Right Understanding)

Assuming

= What am I, what is the other a) human b) rest-of-nature

Recognising

= My relationship with the other a) human b) rest-of-nature

Fulfilling

= Fulfillment of my relationship with a) human b) rest-of-nature

| Human Being<br>मानव                  |  | Self (I)<br>मैं   | ← Co-existence<br>सहअस्तित्व → | Body<br>शरीर |
|--------------------------------------|--|---|--------------------------------|--------------|
| <b>Need</b><br>आवश्यकता              | <b>Happiness (e.g. Respect)</b><br>सुख (जैसे सम्मान)                                     | <b>Physical Facility (e.g. Food)</b><br>सुविधा (जैसे भोजन)                          |                                |              |
| <b>In Time</b><br>काल में            | <b>Continuous</b><br>निरन्तर   | <b>Temporary</b><br>सामयिक  |                                |              |
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| <b>Fulfilled By</b><br>पूर्ति के लिए | <b>Right Understanding &amp; Right Feeling</b> सही समझ, सही भाव                          | <b>Physio-chemical Things</b><br>भौतिक-रासायनिक वस्तु                               |                                |              |
| <b>Activity</b><br>क्रिया            | <b>Desire, Thought, Expectation...</b><br>इच्छा, विचार, आशा...                           | <b>Eating, Walking...</b><br>खाना, चलना...  |                                |              |
| <b>In Time</b><br>काल में            | <b>Continuous</b><br>निरन्तर   | <b>Temporary</b><br>सामयिक  |                                |              |
| <b>Response</b>                      | <b>Knowing, Assuming, Recognising, Fulfilling</b><br>जानना, मानना, पहचानना, निर्वाह करना | <b>Recognising, Fulfilling</b><br>पहचानना, निर्वाह करना                             |                                |              |

| Human Being<br>मानव                  |  | Self (I)<br>मैं   | ← Co-existence<br>सहअस्तित्व → | Body<br>शरीर |
|--------------------------------------|--|---|--------------------------------|--------------|
| <b>Need</b><br>आवश्यकता              | <b>Happiness (e.g. Respect)</b><br>सुख (जैसे सम्मान)                                     | <b>Physical Facility (e.g. Food)</b><br>सुविधा (जैसे भोजन)                          |                                |              |
| <b>In Time</b><br>काल में            | <b>Continuous</b><br>निरन्तर   | <b>Temporary</b><br>सामयिक  |                                |              |
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| <b>Response</b>                      | <b>Knowing, Assuming, Recognising, Fulfilling</b><br>जानना, मानना, पहचानना, निर्वाह करना | <b>Recognising, Fulfilling</b><br>पहचानना, निर्वाह करना                             |                                |              |
|                                      | <b>Consciousness</b> चैतन्य  | <b>Material</b> जड  |                                |              |



## FAQ: Is Self = Ego?

Ans: When you do not understand the self, you sometimes over-evaluate the self and at other times under-evaluate the self

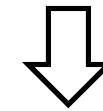
This over-evaluation of the self is Ego

Under-evaluation of the self is Depression

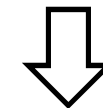
Both are caused by lack of understanding the self

## Evaluation of Current Situation - Gross Misunderstanding

|                     |                       |   |  |   |
|---------------------|-----------------------|---|--|---|
| Human Being<br>मानव | Self (I)<br>मैं       | = | Body<br>शरीर   | ✗ |
| Need<br>आवश्यकता    | Respect<br>सम्मान     | = | Physical Facility (Eg. Food, Clothes)<br>सुविधा (जैसे-भोजन, कपड़ा) | ✗ |
|                     | Continuous<br>निरन्तर | = | Unlimited<br>असीमित  | ✗ |



Accumulation of Physical Facility – Unlimited! ✗  
सुविधा संग्रह – असीमित!



Deprivation ✗  
दरिद्रता

Check if you are caught up in this loop

## Sum Up

Human being is a co-existence of Self (I) and Body

Self (I) is consciousness. Its needs are feelings in consciousness (like happiness) and these needs are fulfilled by activity of consciousness, i.e. Right Understanding & Right Feelings

Body is material. Its needs are material (like food) and these needs are fulfilled by material, i.e. Physio chemical things

The needs of consciousness can not be fulfilled by material

The needs of material can not be fulfilled by consciousness

The recognition & fulfillment of the body is definite

The recognition & fulfillment in the self (I) is on the basis of knowing, assuming

- If the assumption is based on knowing, the assumption is correct and the recognition & fulfillment is correct → definite conduct
- If the assumption is without knowing, the assumption may or may not be correct & the recognition & fulfillment is uncertain → indefinite conduct